

Language Arts 100-800

Diagnostic Tests

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PLACEMENT TEST for the LIFEPAC CURRICULUM
LANGUAGE ARTS 100-800
Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC® curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key is an insert in the Student Test and may be removed when testing begins. An alternate version, without the Answer Key section, is sometimes provided as part of our placement and testing services.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student's current or just completed grade level. For example, a student entering fifth grade should begin testing at the third grade level. (See Below.) Of course, a second grader could not test below the first grade level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

The proper placement of a student occurs in two steps. First, there is a diagnosis of skill mastery and second, an establishment of reading level. The student begins by completing the skill mastery part of the test which covers LIFEPACs one through nine. The tenth LIFEPAC is not tested because it simply reviews material covered in the preceding LIFEPACs. When the mastery portion of the test is completed, the student should be given the list of words. The words can be read from either the Answer Key, if provided, or the last page of the test booklet. Have the student read the list that corresponds to the grade level of the mastery test that he has just completed. As the student reads the list of words aloud, the test administrator should put a check mark on the Student Test by each word that the student mispronounces.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring except for those who are using one of our placement services. **Each section has 10 numbered questions. Each numbered question equals one point.** Use the Answer Key to mark all incorrect answers on the Student Test. Next record the total number of **correct** answers in the box beneath the LIFEPAC number in the left hand column. **When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on AK-12.** Then add the total number of points per grade level.

Test	Level	Test	Level
101 - 110	Level 1	501 - 510	Level 5
201 - 210	Level 2	601 - 610	Level 6
301 - 310	Level 3	701 - 710	Level 7
401 - 410	Level 4	801 - 810	Level 8

There are ten possible points per section. Put all answers on the blanks to the right of the questions unless instructed to do otherwise.

***** **NOTE:** *****

If provided, remove the instructions and answer key from the center section of this booklet.

FIRST GRADE TEST ADMINISTRATORS: Test administrators may assist students in reading instructions when necessary; however, care should be taken as too much support may alter test results. Questions requiring the student to read words orally may be scored immediately. Each question equals one point. There are ten possible points per section. Put all answers on the blanks to the right of the questions unless instructed to do otherwise.

101 Fill in the missing letters.



1. a b ___ d e

2. m n o ___ q

3. v ___ x y z

4. ___ e i o u

Say these words aloud.

5. hat 6. bed 7. fin 8. dot 9. nut

10. Read this sentence aloud. (One point if all words correct.)
Jan and Jim ran to the car.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

102 Match the rhyming words.



1. sit a. far
2. car b. cot
3. den c. sun
4. fun d. pen
5. dot e. bit

Match

6. 3 

7. 4 

8. 5 

- a. four 6. _____
- b. three 7. _____
- c. five 8. _____

9. Read these words aloud. (One point if all words correct.)
a. sitting b. making c. hopping

10. Read these words aloud. (One point if all words correct.)
a. green b. brown c. blue

- 9. _____
- 10. _____



Write the consonant digraphs.

th

wh

sh

ch



1. _____ eep

2. _____ air

3. _____ ale

4. _____ umb

1. _____

2. _____

3. _____

4. _____

Match

5. I am

a. isn't

5. _____

6. is not

b. don't

6. _____

7. do not

c. I'm

7. _____

Read these words aloud.

8. city

9. gem

8. _____

9. _____

10. Write a new word from these little words.

10. _____

pan + cake =



Write the beginning consonant blends.



1. _____ ar

2. _____ ink

3. _____ ate

4. _____ ock

1. _____

2. _____

3. _____

4. _____

What is the silent letter?

5. lamb

6. kneel

5. _____

6. _____

How many syllables (parts) in these words?

7. little

8. funny

7. _____

8. _____

Which word is correct?

9. The boys are (a. run b. running) to the tree.

9. _____

10. That is (a. Jim b. Jim's) book.

10. _____



1. Say these words aloud. (One point if all words correct.)

- a. cake b. green c. bite

1. _____

2. Say these words aloud. (One point if all words correct.)

- a. light b. coat c. tube

2. _____

3. What letter sounds like long e in the words puppy and baby ?

3. _____

4. Write 1, 2, 3 for first, second, and third.

_____ Jane and Jeff played with the ball all day.

_____ Jeff gave her a red ball.

_____ It is Jane's birthday.

4. _____

Write these new words. Spell them correctly.

5. dip + ing

5. _____

6. slip + er

6. _____

Pick the right word.

7. Sam has two (a. dog b. dogs).

7. _____

8. Bob (a. talk b. talks) to Ruth.

8. _____

Match

9. she is a. he'll

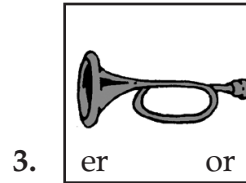
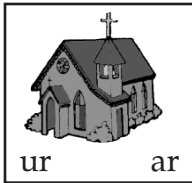
9. _____

10. he will b. she's

10. _____



What are the correct r-controlled vowels?



1. _____

2. _____

3. _____

Pick the right word for the blank.

- a. his b. her c. their

4. A book that belongs to Jane is _____book.

4. _____

5. A book that belongs to Jim is _____book.

5. _____

6. A book that belongs to the children is _____book.

6. _____

Write the plurals. (more than one) Spell them correctly.

7. boy

7. _____

8. pony

8. _____

Read these sentences aloud. (All words must be correct.)

9. Lee has a fort in a big green tree.

9. _____

10. Ray played baseball last night.

10. _____



1. **Read these words aloud.** (All words must be correct.)
 a. may b. take c. gate d. sail 1. _____
2. **Read these words aloud.** (All words must be correct.)
 a. be b. feed c. mean d. chief 2. _____
3. **Read this story. Then tell what will happen next.** 3. _____
 Betty buys an ice cream cone.
 She eats all of her ice cream cone.

 a. She shares her ice cream with Jane.
 b. Her ice cream is all gone.
4. **What mark belongs at the end of the sentence?** 4. _____

Will you bake a cake for my birthday

Match the sentences.

- | | | |
|-----------------------------|-------------------|-----------|
| 5. Bob is riding | a. cold. | 5. _____ |
| 6. Jane is having | b. his bike. | 6. _____ |
| 7. My hand is not as big as | c. in the summer. | 7. _____ |
| 8. A block of ice is | d. a party. | 8. _____ |
| 9. Brian has | e. my dad's hand. | 9. _____ |
| 10. The farmers grow corn | f. a pet kitten. | 10. _____ |



1. **Read these words aloud.** (All words must be correct.)
 a. trial b. pie c. blind d. bright e. fly 1. _____
2. **Read these words aloud.** (All words must be correct.)
 a. no b. show c. road d. cold e. toe 2. _____
3. **Read these words aloud.** (All words must be correct.)
 a. fuse b. pew c. mule d. view e. fuel 3. _____
4. **Read these words aloud.** (All words must be correct.)
 a. soon b. look c. broom d. took 4. _____
5. **Put these words in alphabetical order.** 5. _____
 a. old b. rose c. book d. wish _____

Pick the right word for the sentences below.

- a. read b. truck c. seen d. trucks e. food f. red
6. Tom has two toy _____. 6. _____
 7. Jack has one toy _____. 7. _____
 8. Have you _____ the book? 8. _____
 9. Have you _____ Mary? 9. _____
 10. She has a big _____ balloon. 10. _____



- 1. **Read these words aloud.** (All words must be correct.) 1. _____
 a. our b. shout c. ground d. about
- 2. **Read these words aloud.** (All words must be correct.) 2. _____
 a. flower b. brown c. crowd d. how
- 3. **Read these words aloud.** (All words must be correct.) 3. _____
 a. boy b. boil c. joy d. broil

Write the plurals. (more than one)

- 4. (three) fox 5. (ten) puppy 4. _____
- 5. _____

Match.

- 6. that is a. aren't 6. _____
- 7. are not b. you're 7. _____
- 8. you are c. that's 8. _____

Pick the right word.

- 9. (a. Janes b. Jane's) mother gave her a rose. 9. _____
- 10. **Choose a title for this story.** 10. _____

Guess what I have. It is not very big.
It is in a little bag. Guess what it is.

- a. Guess! Guess!
- b. A Little Bag
- c. Green Grass

READ



This section tests the student's ability to recognize and pronounce 1st level words that have been selected from standard word lists and vocabulary words in the LIFEPAK booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|----------|-----------|------------|-----------|
| ___how | ___bigger | ___another | ___baby |
| ___road | ___always | ___found | ___over |
| ___live | ___night | ___rain | ___school |
| ___thank | ___spring | ___money | ___after |
| ___when | ___today | ___friend | ___feet |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

201



1. God made people so they could (a. talk b. sit) to each other. 1. _____
2. When we write we use our alphabet (a. letters b. numbers). 2. _____
3. Our alphabet has (a. 26 b. 32) letters. 3. _____
4. Which letters are consonants? (h i j k l) 4. _____
5. Which letters are vowels? (a b c d e) 5. _____

Write the missing consonant.



6. ____at



7. ____og



8. ____irl

6. _____
7. _____
8. _____

Write the missing vowel.



9. f__sh



10. c__r

9. _____
10. _____

202



Read the story.

Down the road went an old, old goat.
 He stopped and looked.
 There by the road was a blue boat.
 Old, old goat took a bite.
 No! No! Boats are not good to eat.
 Down the road he went.

1. This story is about a (a. goat b. monkey c. horse). 1. _____
2. The goat found a (a. yellow b. green c. blue) boat. 2. _____
3. Down the road is a (a. phrase b. sentence). 3. _____
4. What is the vowel in the word old? 4. _____
5. Every word must have a (a. number b. vowel). 5. _____
6. Did the goat take a bite from the boat? (a. yes b. no) 6. _____
7. Boats are not good to eat. is a (a. phrase b. sentence). 7. _____

Which consonant will complete these words?

8. ____ig c l p 8. _____
9. ____ook b d m 9. _____
10. cu____ j p w 10. _____

What mark belongs at the end of these sentences?

1. My name is Mark 1. _____

2. What is your name 2. _____

Write the words that should be capitalized in the sentence below.

3-6. I took my dog muff to school one tuesday in january. 3. _____

4. _____

5. _____

6. _____

What are the consonant digraphs?

7. chill 8. that 7. _____

8. _____

What are the consonant blends?

9. scream 10. strike 9. _____

10. _____

Write these words as contractions.

1. have not 2. will not 1. _____

2. _____

What are the consonant digraphs?

3. sheep 4. whale 3. _____

4. _____

5. Put these words in alphabetical order.

a. fish b. bed c. did d. color 5. _____

What are the r-controlled vowels?

6. girl 7. short 8. under 6. _____

7. _____

8. _____

9. Put these sentences in order of events.

a. Jan read her book. 9. _____

b. Jan found a book in the library. _____

c. Jan walked home from the library with her book. _____

10. The dictionary is in (a. ABC b. number) order. 10. _____



1. Start with the word Book .
- Change the **B** to **L**.
 - Change one **o** to **c**.
 - What is the new word?

1. _____

Pick the correct word.

- My book (a. is b. are) new.
- Their books (a. is b. are) open.

2. _____

3. _____

Joey walked to the store.

- In the above sentence the verb *walked* tells us that the action
 - took place in the past
 - is happening now
 - will happen tomorrow

4. _____

- Write a compound word using the small words *mail* and *box*.

5. _____

Match.

- | | | |
|--------|--------------------|----------|
| 6. ice | a. sound of hard g | 6. _____ |
| 7. cat | b. sound of hard c | 7. _____ |
| 8. dog | c. sound of soft g | 8. _____ |
| 9. gem | d. sound of soft c | 9. _____ |

- Find the homonyms.

a. eight b. five c. ate d. live

10. _____

READ



This section tests the student's ability to recognize and pronounce 2nd level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___our	___send	___apartment	___trap
___please	___wide	___ground	___front
___myself	___believe	___summer	___mouth
___town	___quietly	___kept	___owl
___early	___carefully	___mountain	___smell

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

301



- 1. Which group of words is a sentence? 1. _____
 a. Running fast. b. Sue ran to school.
- 2. Which group of words is a phrase? 2. _____
 a. Pretty yellow flowers. b. Father planted a garden.
- 3. Tell if the vowel is (L) long or (S) short. 3 a. b.
 a. band b. seek c. make d. trick c. d.

Which words should be capitalized in these sentences?

- 4-6. my friend is john smith. 4. _____
5. _____
- 7-8. we love jesus. 6. _____
7. _____
- 9. What mark should this sentence end with? 8. _____
9. _____

Will you help me, Kathy

- 10. What are the silent letters? 10 a. _____
 a. knob b. knee c. catch b. _____
c. _____

302



Match to form sentences.

- 1. Jane walked a. in the lake. 1. _____
- 2. Bob likes b. to the park. 2. _____
- 3. The fish swims c. to ride his bicycle. 3. _____

Choose the correct word.

- 4. May I go (a. to b. two c. too)? 4. _____
- 5. Steve likes (a. to b. two c. too) paint. 5. _____

Which words have the long vowel sound?

- 6. a. bath b. cage c. cone d. pin 6. _____
- 7. a. clean b. six c. push d. paid 7. _____

boy, did she fall off the horse

- 8. In the sentence above, what word should be capitalized? 8. _____
- 9. What mark should be placed at the end of the above sentence? 9. _____

She read the book *little women*.

- 10. Other than the first word, which word(s) should be capitalized in the above sentence? 10. _____

305



1. *kak' tus* is the dictionary spelling for
 a. cattle b. candle c. cactus

1. _____

Read the following sentences.

Mother baked a cake. She cut a piece of cake for Peter.
Peter put ice cream on his cake.

2. **What do you think would happen next?**
 a. Peter would go out to play.
 b. Peter would eat his cake and ice cream.

2. _____

3. **What is the main idea of the story?**
 a. baking a cake b. a treat for Peter

3. _____

How many syllables in these words.

4. ready 5. phone 6. owner

4. _____

5. _____

Write as plural words (more than one). Spell correctly.

7. city 8. house

6. _____

7. _____

9. **Which words have the correct spelling?**
 a. baught b. caught c. fite d. might

8. _____

9. _____

10. **Put the commas in this sentence.**

Jim Jane and Billy started school on September 6 1993.

10. see sentence

306



Select the correct word.

1. The weather was (a. fair b. fear).
 2. The (a. air b. ear) smelled like flowers.
 3. Jane (a. weighs b. wieghs) 80 pounds.
 4. The corn is growing in the (a. feild b. field).

1. _____

2. _____

3. _____

4. _____

Match

5. author a. name of a book or story
 6. illustrator b. person who writes a book or story
 7. title c. what a book or story is about
 8. topic d. person who draws pictures about book or story

5. _____

6. _____

7. _____

8. _____

9. **Which words have the soft g sound?**
 a. gentle b. goat c. magic d. log

9. _____

10. **What is a story that rhymes?**
 a. paragraph b. poem c. play d. parable

10. _____

307



Write as plural words (more than one). Spell correctly.

- 1. party 2. knife 3. box

- 1. _____
- 2. _____
- 3. _____

Add endings to these words. Spell correctly.

- 4. fine + er 5. big + est

- 4. _____
- 5. _____

Ken chased me.

- 6. In the above sentence which word is a noun?
- 7. In the above sentence which word is a verb?

- 6. _____
- 7. _____

- 8. Tell whether the sentence below is (a. fact b. fiction).
My dog Spot baked a pie for me.

- 8. _____

Put these sentences in order of events.

- a. It had fallen from its nest.
- b. She saw a bird.
- c. May was walking home from school.
- d. She took it home and fed it.

- 9. /
 /

Select the correct word.

- 10. Jane's desk is the (a. neat b. neatest) one in the room.

- 10. _____

308



Read.

Bobo is a funny clown because he knows how to make us laugh. Bobo's coat is long and red, and his big hat is yellow.

We like to go to Bobo's show. We think he is very funny.

- 1. What is the main idea of this story?
a. Bobo is a funny clown. b. Bobo has a yellow hat.
- 2-3. What two details describe Bobo's coat?
- 4. This is a (a. story b. poem c. drama).
- 5. How many paragraphs in this story? (a. one b. two c. three)
- 6. In the sentence *We think he is very funny.* the word *think* is a
(a. verb b. noun c. adjective).
- 7. In the sentence *Bobo is a funny clown.* the word *funny* is a....
(a. verb b. noun c. adjective).
- 8. Arrange these phrases in the order they were in the story.
a. hat is yellow b. like to go to his show c. makes us laugh

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. /
 /

The sun will shine every day.

- 9. What is the main verb in the above sentence?
- 10. What is the helping verb in the above sentence?

- 9. _____
- 10. _____



1. These words are classified. Which word does not belong? 1. _____
 a. car b. table c. bus d. tractor e. train

Select the adverb.

2. The horse is running slowly. 2. _____
 3. We looked everywhere for our caps. 3. _____

Match

- | | | |
|-----------------|---------------------------------------|----------|
| 4. dictionary | a. a group of short stories or topics | 4. _____ |
| 5. encyclopedia | b. a book of maps | 5. _____ |
| 6. atlas | c. a book of word meanings | 6. _____ |
| 7. magazine | d. a book about many subjects | 7. _____ |

Dear Grandma,

Thank you for the football. I will take it to the park and play with my friends.

Love,
Joey

Read the above letter and then match.

- | | | |
|------------------|--------------|-----------|
| 8. Dear Grandma, | a. signature | 8. _____ |
| 9. Love, | b. greeting | 9. _____ |
| 10. Joey | c. closing | 10. _____ |

READ



This section tests the student's ability to recognize and pronounce 3rd level words that have been selected from standard word lists and vocabulary words in the LIFE PAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|----------------|--------------|-------------|----------------|
| ___ city | ___ several | ___ guard | ___ impossible |
| ___ middle | ___ lonely | ___ least | ___ test |
| ___ moment | ___ drew | ___ battery | ___ straighten |
| ___ frightened | ___ since | ___ meant | ___ drown |
| ___ exclaimed | ___ straight | ___ nibble | ___ police |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

401



1. Place these sentences in order of events.
 - a. Soon a little green plant poked through the dirt.
 - b. Next she put a seed in the hole.
 - c. Every day she kept it wet.
 - d. Jane made a hole in the soil.
2. The main idea of this story is (a. putting a seed in the dirt b. growing a plant c. keeping busy).
3. Who is the main character of the story?
4. Where was the seed planted?
5. What color is the plant?
6. Which group of words is a phrase?
 - a. Pat ran home
 - b. asks a question
7. Which group of words is a sentence?
 - a. started school yesterday
 - b. John rode his bicycle
8. Which letters have the same sound?
 - a. th, ch, wh
 - b. je, ke, la
 - c. er, ur, ir
9. Which words are spelled correctly?
 - a. loyal
 - b. noisey
 - c. audiance
 - d. destroy
10. In what order should a written report be completed?
 - a. writing the report
 - b. research
 - c. note taking
 - d. outline

1. /
 /
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. /
 /

402



1. In what order would these words appear in the dictionary?
 - a. grave
 - b. gradual
 - c. grudge
 - d. graft
 2. In the word *tomorrow* there are (1, 2, 3, 4) syllables
 3. and the accent is on the (1st, 2nd, 3rd, 4th) syllable.
 4. Which list of words has all *hard c* sounds?
 - a. coward, center, cut
 - b. camp, custard, acorn
 - c. civil, call, cell
 5. Which list of words has all *soft g* sounds?
 - a. gem, ginger, giggle
 - b. gentle, passage, general
 - c. give, gum, game
- Add the ending to each word. Spell the word correctly.**
6. a. bake + ing b. sit + ing
 7. a. envy + ed b. love + ing
 8. Tell if the vowel is long (L) or short (S).
 - a. few
 - b. wish
 - c. weigh
 - d. coat
 - e. let
 9. Which words are spelled correctly?
 - a. servent
 - b. ledge
 - c. visiter
 - d. attention
 10. *Call* and *camel* are the dictionary guide words for (a. camp b. calm c. care d. cast).

1. /
 /
2. _____
3. _____
4. _____
5. _____
- 6 a. _____
b. _____
- 7 a. _____
b. _____
- 8 a. b.
c. d.
e. _____
9. _____
10. _____

403



In the words *unlike* and *replacement*

- 1. What are the root words? 1. _____ /
- 2. What are the suffixes? 2. _____ /
- 3. What are the prefixes? 3. _____ /

- 4. The correct outline form is 4. _____
 - a. I. b. I. c. A.
 - A. 1. I.
 - B. 2. II.
 - II. II. B.

- 5. *Fix* and *mend* are (a. homonyms b. synonyms c. antonyms). 5. _____

- 6. Write a new word by adding the prefix *dis* and the suffix *ful* to *taste*. Spell correctly. 6. _____

- 7. The following is an example of (a. poetry b. prose). 7. _____
 The boy took off his old black hat,
 And went to chase the calico cat.

From the following list of words select

- 8. two synonyms 9. two antonyms 10. two homonyms 8. _____ /
- a. break b. tall c. brake d. glad e. short f. happy 9. _____ /
- 10. _____ /

404



Jack studied his math book carefully.

After reading the above sentence, select and write:

- 1. two nouns 2. one adjective 3. one verb 1. _____ /
- 4. one pronoun 5. one adverb 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. Capitalize and punctuate the following sentence. 6. see sentence

when did she go to the store

Select the correct possessives in this sentence.

- 7. The last (a. boy's b. boys') horse ran faster than 7. _____
- 8. all his (c. friend's d. friends') horses. 8. _____

- 9. Select the correct adjective. 9. _____
 The cat leaped from the small car to the
 (a. bigger b. biggest) of the two cars.

- 10. What tense is the verb *leaped* in the sentence for ex. 9? 10. _____
 a. present b. past c. future

405



Correct the following sentence. Points will be awarded for correct use of

- 1. capital letters 2. commas 3. quotation marks 1-4. see sentence
- 4. ending punctuation

mother said jane is moving on june 5 1995
to pleasantown oklahoma

- 5. Write contractions. 5 a. _____
 a. are not b. he would b. _____
- 6. Select and write the prefixes in these words. 6. _____ /
 a. excite b. incorrect c. replace d. unfold _____ /
- 7. Underline the figure of speech. 7. see sentence
 The boy had butterflies in his stomach when he stepped up to bat.
- 8. Jeannie became sad when she left her friends. 8. _____ /
 In the above sentence
 Jeannie became sad is the (a. cause b. effect)
 when she left her friends is the (a. cause b. effect)
- 9. A well written paragraph has one _____. 9. _____
 a. sentence b. topic c. character
- 10. A well written story must _____. 10. _____
 a. be funny b. teach a lesson c. hold the reader's interest

406



Match the word to the definition.

- 1. fable a. A story form that Jesus often used 1. _____
- 2. fiction b. A story that is not true 2. _____
- 3. non-fiction c. Chocolate ice cream is good. 3. _____
- 4. parable d. Just the important events of a story 4. _____
- 5. opinion e. Moral lesson with animals as characters 5. _____
- 6. summary f. A story that is factual 6. _____
- 7. Which sentence would be more interesting in a story or poem? 7. _____
 a. She was soaking up the warm sunshine.
 b. She was lying in the sun. 8 a. _____
- 8. Select and write the suffix. b. _____
 a. homeless b. careful c. presentable c. _____
- 9. Write (T) for True or (F) for False. 9. _____
 Book reports must always be in written form.
- 10. Use these words to write a sentence using correct punctuation. 10. see sentence

little the boy house in two-room a lived

Jason is walking his dog.



Using the above sentence, give an example of

- 1. proper noun.
- 2. helping verb.
- 3. common noun.
- 4. possessive.
- 5. Write the plural form. Spell correctly.
 - a. carry
 - b. brush
 - c. calf
- 6. Copy these words and draw a line between the syllables.
 - a. helpless
 - b. doctor
 - c. happy

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5 a. _____
- b. _____
- c. _____
- 6 a. _____
- b. _____
- c. _____

The hamster acts like a person.

- 7. What is the subject in the above sentence?
- 8. The verb *acts* is in the (a. present b. past) tense.
- 9. The verb *acts* is (a. an action verb b. a being verb).
- 10. The story of Abraham Lincoln is an example of _____.
 - a. a tall tale
 - b. a biography
 - c. a fable

- 7. _____
- 8. _____
- 9. _____
- 10. _____



- 1. Adverbs describe (a. nouns b. verbs).
Adjectives describe (c. nouns d. verbs).

- 1. _____ / _____

From the sentence below select and write

- 2. the adjectives.
- 3. the adverbs.

- 2. _____
- _____
- 3. _____
- _____

Slowly and carefully, he placed the big, family Bible on the shiny table.

- 4. A good topic for a narrative paragraph is _____.
 - a. My Favorite Hobby
 - b. Animals on the Farm

- 4. _____

Select the correct word.

- 5. The car moved (a. slow b. slowly) down the street.
- 6. It is the (a. difficultest b. most difficult) test I have taken.
- 7. She is the (a. taller b. tallest) of the girls in the room.

- 5. _____
- 6. _____
- 7. _____

- 8. What are the consonant digraphs? chase with
- 9. What are the silent consonants? know gnaw

- 8. _____ / _____
- 9. _____ / _____

- 10. The correctly spelled words are _____.
 - a. artical
 - b. precious
 - c. likible
 - d. whistle

- 10. _____

Match

- | | | |
|-------------------------|--|----------|
| 1. table of contents | a. a set of books that gives information on most subjects | 1. _____ |
| 2. card catalog | b. definitions of certain words or terms in a book | 2. _____ |
| 3. index | c. the method used in most libraries to arrange books | 3. _____ |
| 4. encyclopedia | d. alphabetical list of topics and page numbers at the end of a book | 4. _____ |
| 5. Dewey Decimal System | e. a list of chapter headings at the beginning of a book | 5. _____ |
| 6. glossary | f. contains author, title, and subject information | 6. _____ |

Mark (T) for True and (F) for False.

- | | |
|---|-----------|
| 7. Every story has a main idea. | 7. _____ |
| 8. Details are not important to understand a story. | 8. _____ |
| 9. When an author writes a book of fiction his purpose is entertainment. | 9. _____ |
| 10. When reading an encyclopedia for information you should read quickly. | 10. _____ |

READ

This section tests the student's ability to recognize and pronounce 4th level words that have been selected from standard word lists and vocabulary words in the LIFEPAK booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___decided	___improved	___cinnamon	___daylight
___served	___certainly	___hesitate	___sling
___amazed	___entered	___bucket	___wealth
___silent	___realized	___telegraph	___flake
___wrecked	___interrupted	___yelp	___ledge

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)



Read the following story.

A royal knight set upon a dangerous journey to rescue his king from wicked cannibals. The knight travelled across wide rivers and through dark forests. When he arrived the cannibals were just getting ready to toss the king into a pot of boiling water. The knight distracted them by throwing a wooden duck into the water. Then he quickly grabbed the king and rode away.

1. **The main idea of this story is** (a. taking a trip b. staying away from cannibals c. rescuing a king). 1. _____
2. **List one detail about the rivers.** 2. _____
3. **Put these sentences in order of events.**
 - a. The knight threw a duck in the pot. 3. _____ /
 - b. The knight travelled through dark forests. _____
 - c. The cannibals planned to throw the king in boiling water. _____
4. **The plot of a story is usually the same as** (a. the characters b. the main idea c. setting). 4. _____
5. **The main character of this story is** (a. the knight b. the wooden duck c. a cannibal). 5. _____
6. *du rek' shun* is the dictionary spelling for what word? 6. _____
(Write the word.)
7. **How many syllables in these words?** 7 a. _____ b. _____
 - a. behave c. _____
 - b. approximately 8. _____
 - c. apparent 9. _____
8. **The silent e at the end of *advise* and *elate* makes the vowel** (a. long b. short). 10. _____
9. **The word *railway* has two vowel digraphs. What are they?**
10. **What is the vowel diphthong in the word *poison*?**



Place the phrases below in proper outline form.

1. I. _____ 1. _____
2. A. _____ 2. _____
3. B. _____ 3. _____
4. II. _____ 4. _____
 - a. Polynesian Homes b. Tall, well shaped bodies
 - c. Light skin, dark hair d. Polynesian People
5. **Reread the story for Test 501.** 5. _____
Which sentence is the topic sentence? (1st, 2nd, 3rd, 4th, 5th)
6. **Form a compound word from two of these small words.** 6. _____
some ball foot back
7. **Write contractions. Spelling must be correct.** 7 a. _____
 - a. could have b. _____
 - b. they are
8. **The tiny dress is too small for her.** 8. _____
8. **What noun is the subject of the above sentence?** 9. _____
9. **What two words in this sentence are synonyms?** _____
10. **The word tiny is an** (a. adjective b. adverb c. verb). 10. _____

Read the sentence, then match.



The modest woman meekly accepted the reward.

- 1. subject a. meekly
- 2. predicate b. modest
- 3. adjective c. The modest woman
- 4. adverb d. meekly accepted the reward.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. **How many paragraphs are there in the story from *Test 501*?**
- 6. *People the world over is an example of a* (a. phrase b. sentence).
- 7. **List the (a. prefix b. suffix c. root) from the word *unhappily*.**

- 5. _____
- 6. _____
- 7a. _____
- b. _____
- c. _____

Group the following words into categories below.

- a. colonel b. advance c. kernel
- d. happy e. joyful f. retreat

- 8. /
- 9. /
- 10. /

- 8. antonyms 9. synonyms 10. homonyms

Match and show the correct punctuation.



- 1. The house is burning a. statement ____
- 2. Will you lend me your pencil b. command ____
- 3. Shut the door c. exclamation ____
- 4. You may have that book d. question ____

- 1. /
- 2. /
- 3. /
- 4. /

- 5. **Which letters make the sound of *consonant f*?**
a. cough b. foster c. telephone

- 5. _____

- 6. **Place these in proper order to prepare a written report.**
a. select a topic b. write an outline c. find resources
d. take notes

- 6. /
- /

- 7. **Select the correct answer. Adjectives describe (a. nouns b. verbs) and adverbs describe (a. nouns b. verbs).**

- 7. _____
- _____

In each sentence below select and write

- a. an adjective b. the word it describes
- c. an adverb d. the word it describes

- 8. The white cat ran boldly up the stairs.
- 9. The green car stopped here.
- 10. The exciting game ended quickly.

- 8. /
- /
- 9. /
- /
- 10. /
- /



Read the paragraph and then answer questions 1 - 9.

Michelle left the meeting early. She buttoned her coat and walked home. When she walked through the door, her mother exclaimed, "You have the wrong coat!" Michelle rushed back to the meeting to find a girl her age hunting for her coat. Michelle took off the coat. Her face was bright red.

- 1. **What word describes Michelle's mood?** 1. _____
 a. fear b. excitement c. embarrassment
- 2. **What caused Michelle's mood?** 2. _____
 a. she left the meeting early b. she took the wrong coat
 c. she walked through the door
- 3. **What is the *proper noun* in the paragraph?** 3. _____
- 4. **What is the first *common noun* you find when reading the paragraph?** 4. _____
- 5. **What *possessive pronoun* is used in the paragraph?** 5. _____
- 6. **Write the *plural form* of the noun *coat*.** 6. _____
- 7. **Write the *possessive form* of the word *girl*.** 7. _____
 The (*girl*) coat was missing.

Select the correct answer below.

- a. noun phrase (subject) b. verb phrase (predicate). 8. _____
- 8. *Her face is the _____.* 9. *...was bright red is the _____.* 9. _____
- 10. **What two letters in each word makes the *sh* sound?** 10 a. b.
 a. decision b. education c. suspicious c. _____



- 1. **Write the regular verb *walk* in each tense.** 1 a. _____
 a. present tense b. past tense c. future tense b. _____
- 2. **Write the irregular verb *begin* in each tense.** c. _____
 a. present tense b. past tense c. future tense 2 a. _____
 Marvin was skiing yesterday. b. _____
- 3. **What is the *participle* in the above sentence?** c. _____
- 4. **What is the *helping verb*?** 3. _____
 A *participle* may be a *verb* used as an *adjective*. 4. _____
- 5. **What is the *participle* in this sentence?** 5. _____
 The scared boy locked the gate.

The most common verb we use is a form of the verb *to be*.

- 6. **Which sentence contains a form of the verb *to be*?** 6. _____
 a. Suzy is happy.
 b. John has jogged today.
- 7. **Write the contraction for *are not*.** 7. _____

Select the correct word.

- 8. She (a. loving b. lovingly) gave him a 8. _____ /
 (c. gentle d. gently) smile.
- 9. The big dog chewed on the (a. bigger b. biggest) 9. _____
 of the two bones.
- 10. **Fastest is the (a. positive b. comparative c. superlative) 10. _____
 form of the adverb *fast*.**

601



Questions 1-6 may have more than one correct answer.

- 1. Good literature should (a. capture the reader’s interest b. be expressive c. be accurate but not descriptive). 1. _____
- 2. Select a synonym for lofty. (a. small b. favorable c. towering) 2. _____
- 3. Which phrase describes utter discouragement? 3. _____
 - a. swaying wearily b. long shaking sobs
- 4. Write (P) if the sentence shows comparison and (T) if the sentence shows contrast. 4 a. _____
 - a. Dogs and wolves are both animals. b. _____
 - b. Dogs are pets but wolves are wild and untamed.
- 5. A parable is a short story that (a. uses animals as characters b. teaches a lesson c. is always about sheep). 5. _____
- 6. In writing a report about sheep, the best source(s) of information would be (a. dictionary b. atlas c. encyclopedia). 6. _____

Read the paragraph and answer questions 7-9.

A sheep is the most harmless of animals. It is incapable of self-protection. This defenselessness may cause it to stand ground against an enemy, or it may run to escape danger. If a coyote gets in the corral, sheep may panic and trample one another in trying to escape.

- 7. The main idea of this paragraph is (a. sheep are harmless b. sheep may run from danger c. coyotes try to escape). 7. _____
- 8. Sheep may panic is (a. main idea b. transition c. detail). 8. _____
- 9. Sheep are described as (a. terrifying b. friendly c. harmless). 9. _____
- 10. What vowel digraph is missing from each group of words? 10 a. _____
 - a. purs__t g__debook disg__se b. _____
 - b. dis__se w__kness tr__ty c. _____
 - c. rel__ve y__ld br__fly

602



From the words *dejected* and *unbelievable*

- 1. Write the root words. 1. _____
- 2. Write the prefixes. 2. _____
- 3. Write the suffixes. 3. _____
- 4. The prefix *pre* means (a. wrong b. to happen before c. to go back). 4. _____
- From the following list of words below select
 - 5. two synonyms 6. two antonyms 7. two homonyms 5. _____ /
 - a. least b. road c. topic d. rode e. title f. most 6. _____ /
 - 7. _____ /

While driving to the store, Dad noticed a flat tire. An hour later we arrived at the store in our car.

- 8. These sentences imply the fact that 8. _____
 - a. Dad called a taxi. b. It was a long walk to the store. c. Dad fixed the tire. 9. _____
- 9. Write an adjective from the above sentences. 9. _____
- 10. Write two prepositional phrases from the second sentence. 10. _____



Select three of the items below to complete the outline.

- a. Spacing b. Improve one letter at a time c. Slowness
- d. Cuneiforms are writings of Mesopotamia e. Lack of training

I. Brief History of the Beginning of Writing

A. Sumerians in Mesopotamia used symbols to write on cylinders.

1. B. _____ 1. _____

II. Ways to Improve Your Handwriting

2. A. _____ 2. _____

B. Remember four S's of handwriting

1. Shape

2. Size

3. 3. _____ 3. _____

4. Slant

Read the following story.

On our two hundredth birthday, July 4, 1976, President Ford went to Independence Hall in Philadelphia. With a special hammer, he tapped the Liberty Bell thirteen times, once for each of the thirteen colonies that fought for liberty.

4. The main idea of this story is a. the bell rang thirteen times 4. _____

b. colonies fought for liberty c. ringing the bell for our birthday. 5. _____

5. The setting is _____. 6. The main character is _____. 6. _____

7. A responsible writer lists the source of his information in the 7. _____

a. concordance b. almanac c. bibliography

8. *Thirteen colonies fought for liberty* is (a. fact b. opinion). 8. _____

9. If you need information from a map, you would use a 9. _____

a. thesaurus b. atlas c. dictionary.

10. *Massachusetts and Delaware were two of the thirteen colonies* 10. _____

is a statement of (a. comparison b. contrast).



Correct the following sentence. Include

1. capitalization 2. commas 3. quotation marks 1-4. see sentence

4. ending punctuation.

my sister said uncle john and i went to the san diego zoo in san diego california on tuesday july 3

5. Match and then write the correct punctuation.

a. Do you sing in the choir w. declarative ____ 5 a. _____ /

b. Ouch That hurts x. imperative ____ 5 b. _____ /

c. Please, I need the book now y. interrogative ____ 5 c. _____ /

d. The bird flew away z. exclamatory ____ 5 d. _____ /

My friend is coming to visit us soon.

6. The complete subject in this sentence begins with the word 6 a. _____

(a.) and the complete predicate begins with the word (b.). 6 b. _____

7. What is the adverb in the above sentence? 7. _____

If they still have tickets left, may I go to the game?

8. What is the subordinate conjunction in this sentence? 8. _____

9. *Walked through the forest* is a (a. phrase b. sentence). 9. _____

10. In reading a short story the main idea is most closely associated 10. _____

with (a. details b. author's purpose c. one of the events).



- 1. **Cross out the vowel *u* in the word *double*. Cross out consonants *b* and *l*. Add *v* between *o* and *e*. What is your new word?**

1. _____

A large grizzly bear slowly ran to the tree.

- 2. **In the above sentence, the noun phrase(*subject*) begins with the word (a.__) and ends with the word (b.__). The verb phrase (*predicate*) begins with the word (c.__) and ends with the word (d.__).**

2 a. _____
 b. _____
 c. _____
 d. _____

- 3. **The adjectives in the sentence are (a.__) and the adverb is (b.__).**

3 a. _____
 b. _____

Read the following paragraph and then answer Questions 4-8.

Pottery is fun to make. The clay is molded while spinning on the potter’s wheel. Then it is placed in a kiln to be fired. It can be painted and fired again. This process bakes on the color. The best part of making pottery is seeing the finished product.

- 4. **The transition word that is used in this paragraph is (a. the b. then c. best d. pottery).**
- 5. **The main idea of this paragraph is (a. pottery is difficult to make b. selling pottery is profitable c. making pottery is fun).**
- 6. ***Pottery is fun to make* is the (a. introductory b. summary c. transitional) sentence.**
- 7. **The subject matter of the paragraph is (a. fiction b. nonfiction).**
- 8. **The last sentence of the paragraph is (a. fact b. opinion).**

4. _____
 5. _____
 6. _____
 7. _____
 8. _____

Classify these sentences as coming from a style of prose that is called (a. fairy tale b. autobiography c. science fiction).

- 9. I have a retreat in the mountains.
- 10. Jeremy found, on his return to earth, that robots rule the world.

9. _____
 10. _____



Match

- | | | |
|-----------------|---|-----------|
| 1. acronym | a. “I’m going home now.” | 1. _____ |
| 2. alliteration | b. long poem about a hero’s adventures | 2. _____ |
| 3. cliché | c. Toss Tom the tissue, Terry. | 3. _____ |
| 4. riddle | d. stories about King Arthur | 4. _____ |
| 5. simile | e. ZIP | 5. _____ |
| 6. epic tale | f. <i>how</i> do you <i>like</i> to go <i>up</i> in a <i>swing</i> ... | 6. _____ |
| 7. inflection | g. simple song without melody | 7. _____ |
| 8. chant | h. He fought like a lion. | 8. _____ |
| 9. dialogue | i. overused expression | 9. _____ |
| 10. legend | j. On what side does a chicken have the most feathers?.....(On the outside) | 10. _____ |



The koala bear is native only to Australia. He has large bushy ears, a black nose, and no tail. He would make a nice pet, but he rarely survives in captivity. Once hunted for his fur, the koala now enjoys government protection.

1. What is the proper noun in this paragraph? 1. _____
2. What is the *first* pronoun in the paragraph? 2. _____
3. What common noun does it take the place of ? 3. _____
4. If this paragraph were taken from an encyclopedia, you would know it is (a. fact b. fiction). 4. _____
5. Arrange these phrases in the order in which they appear in the paragraph. a. a black nose b. once hunted c. nice pet d. native only to 5. /
 /

Jim is taller than Jack.

6. The adjective *taller* is in the (a. positive b. comparative c. superlative) form. 6. _____

This is not my book.

7. What is the demonstrative pronoun? 7. _____
8. How many syllables in these words? 8 a. _____ b. _____
a. already b. irrigation c. consume c. _____
9. *in ik spen' siv* is the dictionary spelling of what word? 9. _____
10. What vowel digraph is missing from each group of these words? 10 a. _____
a. alr__dy h__d br__d b. _____
b. s__t scr__m h__r



1. The contraction *won't* takes the place of what words? 1. _____
2. The sentence *I am a student.* contains a (a. action b. being verb) in the (c. past d. present e. future) tense. 2. /
3. *He will swim tomorrow* contains an (a. action b. being) verb in the (c. past d. present e. future) tense. 3. /

He played the piano.

4. In the above sentence, the subject is in the (a. first b. second c. third) person and is (d. singular e. plural). 4. /
5. One method used to influence people is (a. prose b. reporting c. propaganda d. fact). 5. _____

People will buy products from ads.

6. In this sentence, the main verb is (a.____) and the helping verb is (b.____). 6 a. _____
Write the correct form of the verb *be*. b. _____
7. I _____ at home now. 7. _____
8. We _____ at school yesterday. 8. _____
9. What is the adverb in *I will see you tomorrow* ? 9. _____
10. The line above a news story which tells the name of the author is called (a. headline b. type c. by-line d. analysis). 10. _____



1. In writing a report, some topics are too broad. Which of these topics belongs in that category?
 - a. How Steel is Made
 - b. Egyptian Pyramids
 - c. Bible
 1. _____
 2. What would *not* be a good source of information for the topic of prayer?
 - a. Bible
 - b. Christian Magazines
 - c. almanac
 2. _____
 3. Which of these is *not* a correct procedure in taking notes for a report? Notes should be (a. taken on cards b. identified with source name c. written in complete sentences directly from source material).
 3. _____
 4. In writing a report, which is completed first?
 - a. outline
 - b. rough draft
 4. _____
 5. The three main parts of an outline are
 - a. main topics
 - b. subtopics
 - c. corrections
 - d. details.
 5. _____ / _____
 6. Write these words and then divide them into syllables.
 - a. automatic
 - b. cereal
 - c. cafeteria
 6 a. _____
 b. _____
 c. _____
- Match these with the correct answer.**
- | | | |
|----------------------|---|-----------|
| 7. Parables | a. never rhymes | 7. _____ |
| 8. Proverbs | b. also called the Decalogue | 8. _____ |
| 9. Hebrew Poetry | c. short teaching story | 9. _____ |
| 10. Ten Commandments | d. short sayings that suggest good principles | 10. _____ |

READ



This section tests the student's ability to recognize and pronounce 6th level words that have been selected from standard word lists and vocabulary words in the LIFE PAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|---------------|---------------|--------------|------------|
| ___bridge | ___elementary | ___district | ___violent |
| ___commercial | ___comment | ___novice | ___federal |
| ___abolish | ___necessity | ___tradition | ___yield |
| ___trucker | ___gallery | ___hearth | ___sketch |
| ___apparatus | ___relativity | ___plateau | ___numb |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

- 701
-
1. An example of a common noun is
a. beautiful b. house c. Red River d. careful
 2. The pronoun *him* is
a. possessive and reflexive
b. personal and possessive c. personal and objective
 3. Select the pronoun that is first person, nominative, singular.
a. him b. they c. I d. you
 4. Bob lost the ball that he needed for the game. In this sentence, what is the antecedent to the pronoun *he*?
 5. Complete the sentence using a reflexive pronoun.
He kept the book for ____.
 6. This book is not mine. In this sentence, the word *this* is
a. a demonstrative pronoun b. an adjective c. adverb.
- From the words unfriendly and irresponsible, write the
7. root words 8. prefixes 9. suffixes
10. Write homonyms for these words. Spelling must be correct.
a. break b. shone c. threw.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
- 10 a. _____
- b. _____
- c. _____

- 702
-
1. The rise and fall of voice tone is called
a. enunciation b. pitch c. juncture.
 2. Write the syllable that is stressed in the word *po ta to*.
 3. The slight pause in words *or* between words is called
a. accent b. juncture c. rest.
 4. Listening to compare the information given with what a person already knows is called
a. critical listening b. propaganda c. passive listening.
 5. She has finished her lesson. Select the auxiliary verb in this sentence.
 6. Write the three principal parts of the verb *sink*.
 7. Complete the sentence using the future tense of the verb *build*.
Jack _____ a garage.
 8. Select the verb that is in the past participle form.
a. knew b. lay c. choose d. sunk
 9. To describe an action completed before a set future time, use
a. past perfect b. future c. present perfect d. future perfect.
 10. One of the most important auxiliary verbs necessary to form certain verb tenses is
a. do b. helps c. be d. grew.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

703



- 1. A form of literary prose describing a specific individual is
a. alliteration b. biography c. bibliography
- 2. An author describing an earlier event at a later time, is
a. sequence of actions b. deduction c. flashback technique.
- 3. Sequence of events can best be defined as events arranged
a. in order of importance b. in chronological order
c. as actions within events.
- 4. The red team has 3 points. The blue team leads them by 12 points more than the yellow team has scored, which is twice the amount of the red team. You may deduce that (a. the blue team has scored 18 points b. the yellow team trails by 15 points c. the red team has scored twice that of the yellow team).

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Select the prefix *or* suffix for the meaning.

tele anti bi inter dict

- 5. between 6. against 7. say

From the words *consolidate* and *demagnetize*, write the

- 8. base words. 9. suffixes. 10. prefixes.

704



- a. Denny's mother is a good neighbor.
- b. He will give his mother the book.
- c. Under the tree sat my cat.

From the above sentences select

- 1. the inverted subject-verb order
- 2. the subject-linking verb-predicate nominative pattern
- 3. the subject-verb-indirect object-direct object pattern
- 4. and write the indirect object.
- 5. Mr. Brown is a good neighbor. In this sentence *good* is
a. a predicate nominative b. a predicate adjective
c. an adverb d. an adjective.
- 6. Select an antonym for the word *true*.
a. valid b. dubious c. assured d. real
- 7. Select a synonym for the word *serious*.
a. plain b. earnest c. obvious d. playful
- 8. When the voice rises at the end of a sentence, the speaker is usually
a. explaining an idea b. asking a question
c. indicating disgust d. emphasizing the statement.
- 9. The accented syllable of a word is usually indicated orally by
a. a pause b. a change of pitch c. punctuation.
- 10. Arrange these words in logical sentence order.
hamburger the ate Steve

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 705
-
1. **Select the word that describes a feeling.**
 - a. bottom b. this c. agony d. ours
 2. **Which is a better description of nonstandard?**
 - a. formal English b. colloquial language
 3. **A cliché is**
 - a. a formal term b. idiomatic
 - c. a trite, wornout phrase d. never acceptable.
 4. **What is the redundant word in this sentence.**
Up until last August, I didn't know how to surf.
 5. **A verb must agree with its**
 - a. subject b. object c. tense d. antecedent.
 6. John's home run won the game.
 - a. Write the simple subject.
 - b. Write the verb.
 - c. Write the direct object.
 7. **What is the tense of the verb in the sentence for ex. 6?**
 8. **Which sentence contains a pronoun error?**
 - a. Give the ball to us. b. Us girls are going to the park.
 - c. May we go with them? d. Annette and we will study today.
 9. **Two forms that remain the same in the nominative and the objective cases are**
 - a. you and it b. I and we c. they and you d. he and she.
 10. **Select the correct word.**
 - a. The rug is (lying, laying) on the floor.
 - b. The hat is (sitting, setting) on the table.

- 706
-
- I asked my mother may sharon and tim go to greenway park with us on labor day
1. **Enter all capital letters in the above sentence.**
 2. **Punctuate the above sentence.**
 3. **Im going to sail in Bills boat. Write and punctuate each word from this sentence that should have an apostrophe.**
- His Christian faith gives him moral courage.
4. **What is the direct object in the above sentence?**
 5. **What is the indirect object in the above sentence?**
 6. I like lemonade and Bill likes orange juice. **This is**
 - a. an independent clause and a subordinate clause
 - b. two independent clauses c. two subordinate clauses.
 7. She is my friend. *My friend* is an example of
 - a. predicate adjective. b. direct object c. predicate nominative.
 8. The flower is red. *Red* is an example of
 - a. predicate adjective b. direct object c. predicate nominative.
 9. She will lie down and take a nap. **Select the adverb.**
 10. **The correctly spelled word is**
 - a. acquaintence b. amateur c. lisence d. restaraunt.

707



Select the correct answer.

- | | | |
|---|------------------|----------------|
| 1. The true events in an author's life | a. characters | 1. _____ |
| 2. Events arranged in order of time | b. flashback | 2. _____ |
| 3. A hint or clue used to suggest a future happening | c. foreshadow | 3. _____ |
| 4. The location of a story | d. biography | 4. _____ |
| 5. An example of fiction | e. chronological | 5. _____ |
| 6. Persons in a play or story | f. setting | 6. _____ |
| | g. autobiography | |
| | h. fable | |
| 7. Which statement(s) about writing a character sketch are true? | | 7. _____ |
| a. They may be favorable or unfavorable. | | |
| b. They should be a physical description only. | | |
| c. They may deal with more than one trait. | | |
| d. They should never give a personal idea about the character. | | 8. _____ |
| 8. If an author wants to convince the reader to agree with him and to take action he should use | | 9 a. _____ |
| a. narration b. exposition c. description d. persuasion. | | b. _____ |
| | | c. _____ |
| 9. Change these words into their verb forms. | | 10 a. _____ |
| a. dependence | b. insurance | c. residence |
| 10. Divide these words into syllables. | | b. _____ |
| a. legislate | b. summarize | c. exterminate |
| | | c. _____ |

708



Select the correct word.

- | | | | | | |
|---|------------------|----------------------|------------------|------------|----------|
| 1. The type of writing described as nonfiction includes | a. novels | b. fables | c. short stories | d. essays. | 1. _____ |
| 2. An autobiography is classified as | a. nonfiction | b. fiction | c. short story | d. essay. | 2. _____ |
| 3. The summer has ended however the harvest has not been completed. Write the conjunctive adverb from this sentence with the correct punctuation. | | | | | 3. _____ |
| 4. Which statement(s) about taking notes is true? | | | | | 4. _____ |
| a. Ideas may be written down in any order. | | | | | |
| b. Do not omit any of the speaker's words. | | | | | |
| c. Write down just the key facts. | | | | | |
| 5. Which statement(s) about writing a summary is true? | | | | | 5. _____ |
| a. It should be about as long as the speech or story. | | | | | |
| b. It should contain a topic sentence. | | | | | |
| c. It may contain personal opinions. | | | | | |
| 6. Add the suffix to these words. Spelling must be correct. | | | | | 6. _____ |
| a. blame + able | b. grace + ful | c. communicate + ing | | | _____ |
| | | | | | _____ |
| | | | | | _____ |
| Select the correct word. | | | | | |
| 7. Pantomime or beckon | a. retrospective | | | 7. _____ | |
| 8. Important happening | b. portray | | | 8. _____ | |
| 9. Picture in words | c. gesture | | | 9. _____ | |
| 10. Flashback | d. summarize | | | 10. _____ | |
| | e. key event | | | _____ | |

Is Tom going to the game

- | | | | |
|----|--|----|-------|
| 1. | Select the sentence type and write the correct ending punctuation. (interrogative, imperative, exclamatory) | 1. | _____ |
| 2. | Select the auxiliary verb from the sentence. | 2. | _____ |
| 3. | Change the order of two words to make this a declarative sentence. | 3. | _____ |

Select the correct word.

- | | | | | |
|-----|--|-----------------|-----|-------|
| 4. | Words beginning with the same sound or letter | a. alliterative | 4. | _____ |
| 5. | Short lively story | b. limerick | 5. | _____ |
| 6. | Words made up or invented | c. pseudonym | 6. | _____ |
| 7. | When an author does not wish to use his real name | d. anecdote | 7. | _____ |
| 8. | Form of humorous verse usually five lines | e. coined | 8. | _____ |
| | | f. implied | | |
| | | g. fable | | |
| 9. | The most important sentence in a paragraph is the (a. transitional b. supporting detail c. topic) sentence. | | 9. | _____ |
| 10. | He scored the winning <i>point</i> , <i>everyone</i> cheered. | | 10. | _____ |
| | Using the part of the sentence that is italicized, show three ways this comma-splice could be corrected. | | | _____ |
| | | | | _____ |

READ

This section tests the student's ability to recognize and pronounce 7th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets.

The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|--------------|---------------|-----------------|--------------|
| ___amber | ___blight | ___quantity | ___contend |
| ___dominion | ___wrest | ___reminiscence | ___gorge |
| ___sundry | ___enumerate | ___precision | ___equipment |
| ___capillary | ___daunted | ___intricate | ___warning |
| ___impetuous | ___condescend | ___standardize | ___exhausted |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

- 801
1. The endings *-d, -ed, -t, -es, -ies, -ing* and 's are called
(a. roots b. inflections c. participles). 1. _____
2. The word *information* is made up of
a. a root, a suffix, and an inflection. 2. _____
b. a root, a prefix and base word.
c. a root, a prefix, and a suffix. 3 a. _____
3. Select the correct prefix for the meaning:
anti mega mis trans
a. wrong b. against c. great d. across 3 b. _____
c. _____
d. _____
4. Select the morpheme(root) with the meaning:
hypn chlor frater bene
a. green b. sleep c. good d. brother 4 a. _____
b. _____
c. _____
d. _____
5. *Window is to glass as book is to paper* is an example of
(a. homonym b. analogue c. analogy d. synonym). 5. _____
6. Write the word with the suffix. Spelling must be correct.
a. indelible + ly b. picnic + er c. courage + ous 6 a. _____
b. _____
c. _____
7. Select the word(s) spelled incorrectly and write correctly.
a. brief b. liesure c. neice d. perceive 7. _____

8. Write the word *small* in the superlative degree. 8. _____
9. Write the correct punctuation to follow an interjection. 9. _____
10. Select an example of indirect communication. 10. _____
a. oral directions b. telephone c. gestures

- 802
1. The study of the origin of a word is called
(a. language b. etymology c. grammar d. analogy). 1. _____
2. The English language is predominately _____ in origin.
a. Helenic b. Latin c. Germanic 2. _____
3. Select the abstract noun(s).
a. honesty b. school c. child d. love 3. _____

- From the following list, select
his you herself both that which
4. A singular possessive pronoun. 4. _____
5. An indefinite pronoun. 5. _____
6. A demonstrative pronoun. 6. _____

- The small boy fearfully called his mother.
7. What is the adjective(s) in the above sentence. 7. _____
8. What is the adverb(s) in the above sentence. 8. _____

9. It has been raining for three days.
Select the auxiliary verb(s). 9. _____
10. Select the word(s) spelled incorrectly and write correctly.
a. ambicious b. misterious c. thirsty d. wrathfully 10. _____

803

From the group below

? ! : , . ;



1. Select three examples of ending punctuation. 1. _____
2. Select three examples of linking punctuation. 2. _____
3. A colon is used 3. _____
 - a. between two dependent clauses.
 - b. to introduce a list of items.
 - c. to introduce a conjunctive adverb.
- Broken beyond repair, the watch sat on the shelf. 4. _____
4. *Broken beyond repair* is an
 - a. interjection
 - b. participial phrase
 - c. adverb clause.
- We will, of course, pay for the damage. 5. _____
5. *of course* is an
 - a. appositive
 - b. parenthetical phrase
 - c. interjection.
6. Europe is an exciting place to *visit* it is full of historical landmarks. Show three ways you can correct this run-on sentence using the italicized words. 6 a. _____
b. _____
c. _____
- 7 An essay can be described as 7. _____
 - a. untrue
 - b. lengthy
 - c. formal or informal.
8. The purpose of an essay is stated in the 8. _____
 - a. theory
 - b. thesis
 - c. concluding paragraph.
9. A nonfiction genre of expository literary prose is 9. _____
 - a. novel
 - b. essay
 - c. short story.
10. Add one of the suffixes *able* or *ible* to the root words. 10 a. _____
b. _____
c. _____
Spelling must be correct. a. sense b. defense c. notice

804



1. The *best* way to locate a synonym for a word is by using the 1. _____
 - a. almanac
 - b. dictionary
 - c. thesaurus
2. Diacritical markings help us _____ a word. 2. _____
 - a. define
 - b. pronounce
 - c. find the derivation of
- From the list of words below select 3. _____
would announced wood loss declared profit
3. two antonyms 4. _____
4. two homonyms 5. _____
5. two synonyms 6. _____
6. The correctly marked punctuation is 6. _____
 - a. vō kab' yu ler ē
 - b. vō kab' u ler ē
 - c. vō keb' u la rē.
7. Place these in the order in which a dictionary entry is usually 7. _____
arranged. a. the definitions b. the history
c. the part of speech d. the pronunciation /
/
8. Select the correct word. 8 a. _____
a. The sand is (*coarse, course*).
b. She (*sat, set*) the table.
c. (a. Can b. May) I take the dog for a walk?
9. Mary did good on her test. Select the nonstandard word and 9. _____
change it to standard English.
10. Show the diacritical markings that indicate a 10 a. _____
a. breve b. schwa c. macron
b. _____
c. _____



jim asked have you ever read ten men who dared

- 1. Show the correct capitalization in the above sentence.
- 2. Show the correct punctuation in the above sentence.

- 1. See
- 2. Sentence
- 3. _____

Select the correct word.

- 3. "Please take (a. Billy's b. Billys') jacket to the (c. Joneses' d. Joneses's) house."
- 4. The (a. principle b. principal) gave a (c. complement d. compliment) to the (e. council f. counsel).
- 5. Write the contractions. Spelling must be correct.
a. have not b. will not c. they will
- 6. His father in law was coming for supper. Select the word that is spelled incorrectly and write it correctly.
- 7. True or False. If you show enthusiasm it does not matter if the speech you are giving is well organized.
- 8. Select the acronym.
a. big and little b. Co. c. NASA d. see and sea
- 9. I went to town yesterday with two friends.
a. Is there a pair of *homonyms, synonyms* or *antonyms* in the sentence? b. Name them.
- 10. To feel what another person is feeling is the definition of (a. simile b. metaphor c. vicarious experience).

- 4. _____
- 5 a. _____
- b. _____
- c. _____
- 6. _____
- 7. _____
- 8. _____
- 9 a. _____
- b. _____
- 10. _____



- 1. The most important source of our modern English is
a. Norman-French b. Anglo-Saxon c. Latin.
- 2. A famous poem from the Anglo-Saxon period is
a. *Beowulf* b. "The Wanderer" c. *Comitatus*.
- 3. The greatest writer of fourteenth-century England was
a. Thomas á Becket b. Geoffrey Chaucer c. Hrothgar.
- 4. Select and write the correlative conjunctions in this sentence.
Both cucumbers and beets make delicious pickles.
- 5. The most common connective is
a. coordinate conjunction. c. conjunctive adverb.
b. correlative conjunction. d. appositive.
- 6. The sentence "Since he had his ear operation, Jim has even better hearing," contains
a. an adjective clause. c. a subordinate conjunction.
b. a colon. d. a coordinating conjunction.
- 7. The boy who is in yellow is my brother.
Select and write the restrictive clause in this sentence.
- 8. A story written about a person's own life is a
a. biography b. historical novel c. autobiography.
- 9. The topic or main idea of a story is the
a. narrative b. turning point c. theme.
- 10. Correct the spelling of these words.
a. irrelavent b. promonent c. profussion

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10 a. _____
- b. _____
- c. _____

807



Select the correct word for the definition.

- | | | |
|--|-------------------|-----------|
| 1. A statement that implies something | a. denotation | 1. _____ |
| 2. Exact, literal meaning of a word | b. transfer | 2. _____ |
| 3. Possibility of being understood in two or more ways | c. inference | 3. _____ |
| 4. Propaganda technique based on a famous person's endorsement | d. connotation | 4. _____ |
| 5. Propaganda technique exploiting a person's desire to 'belong' | e. bandwagon | 5. _____ |
| 6. Parts <i>before</i> and <i>after</i> a word that determine its meaning | f. ambiguity | 6. _____ |
| 7. Which sentence is a sentence fragment? | | |
| a. Later will come the treat. | b. Will you come? | 7. _____ |
| c. Running through the storm and getting soaked and cold. | | |
| 8. The purpose of a paragraph may be narrative, descriptive, or expository. Which of these purposes describes a paragraph written to entertain the writer? | | 8. _____ |
| 9. Which example would make a good thesis sentence? | | 9. _____ |
| a. Only a few varieties of snakes are poisonous. | | |
| b. Uranium is a heavy, radioactive metallic element. | | |
| c. Perhaps the most demanding sport requiring the most heart and lung action is marathon running. | | |
| 10. Placing events in the order in which they occurred is called | | 10. _____ |
| a. spatial b. deductive c. chronological order. | | |

808



Select the correct word for the definition.

- | | | |
|---|---------------|-----------|
| 1. Exact meaning of word or statement | a. nonfiction | 1. _____ |
| 2. A judgment not always based on fact | b. primary | 2. _____ |
| 3. This source may be based on eyewitness reports. | c. opinion | 3. _____ |
| 4. Verbal clues to figurative meaning | d. propaganda | 4. _____ |
| 5. Writings that contain only facts | e. literal | 5. _____ |
| 6. An effort to influence opinions or beliefs | f. code words | 6. _____ |
| 7. Which statement does <i>not</i> apply to a business letter? | | |
| a. It has six parts. | | 7. _____ |
| b. The most common form is the block form. | | |
| c. Each paragraph should be indented five spaces. | | |
| 8. The address of the person writing a letter is included in the | | 8. _____ |
| a. salutation b. body c. closing d. heading of the letter. | | |
| 9. A news article that "sells" an idea is | | 9. _____ |
| a. an editorial b. a byline c. a syndicated feature. | | |
| 10. The best source for factual information is | | 10. _____ |
| a. a magazine short story. b. an essay. | | |
| c. an encyclopedia. d. syndicated feature. | | |

- 1. A term meaning a word definition has become outdated is
a. unabridged b. archaic c. derive d. linguistics. 1. _____
- 2. The two greatest influences on English language seem to be
a. technology and slang. b. sports and crime. 2. _____
c. government and religion. d. Old English.
- 3. Words from other languages absorbed into English are called 3. _____
a. assimilated b. vulgar c. obsolete d. standardized
- 4. Which sentence contains a dangling modifier? 4. _____
a. Both of us are going to be late for school.
b. Walking down the gangplank, the sharks terrified Jack.
c. Driving to the lake, we saw an owl fly across the road.

Find the word that is incorrect and write it correctly.

- 5. Neither John nor his friend did their homework. 5. _____
- 6. Math and science is all I need to graduate. 6. _____
- 7. I wish I was tall enough to play basketball. 7. _____
- 8. Process and analysis is 8. _____
a. the step-by step examination of how something works
b. a presentation of an opinion and the reason behind it
c. a presentation meant to entertain
- 9. The most suitable topic for an expository report is 9. _____
a. my favorite hobby. b. the best candidate for President.
c. how to develop film. d. the Civil War.
- 10. Three parts of an oral report are 10. _____
a. definition, example, summary.
b. thesis, main body, conclusion.
c. introduction, process, expression.

READ

This section tests the student's ability to recognize and pronounce 8th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

- | | | | |
|---------------|---------------|---------------|----------------|
| ___capacious | ___immaculate | ___remarkably | ___inducement |
| ___limitation | ___ascent | ___exuberant | ___articulate |
| ___pretext | ___acid | ___procession | ___proposition |
| ___intrigue | ___binocular | ___content | ___deprecate |
| ___delusion | ___embankment | ___subside | ___grotesque |

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)

Reading Word Lists

100 READ

how
road
live
thank
when
bigger
always
night
spring
today
another
found
rain
money
friend
baby
over
school
after
feet

300 READ

city
middle
moment
frightened
exclaimed
several
lonely
drew
since
straight
guard
least
battery
meant
nibble
impossible
test
straighten
drown
police

500 READ

scanty
business
develop
considered
discussed
behaved
splendid
acquainted
escaped
grim
defeat
provision
plight
thermometer
apprentice
shear
obedient
independence
rigid
wept

700 READ

amber
dominion
sundry
capillary
impetuous
blight
wrest
enumerate
daunted
condescend
quantity
reminiscence
precision
intricate
standardize
contend
gorge
equipment
warning
exhausted

200 READ

our
please
myself
town
early
send
wide
believe
quietly
carefully
apartment
ground
summer
kept
mountain
trap
front
mouth
owl
smell

400 READ

decided
served
amazed
silent
wrecked
improved
certainly
entered
realized
interrupted
cinnamon
hesitate
bucket
telegraph
yelp
daylight
sling
wealth
flake
ledge

600 READ

bridge
commercial
abolish
trucker
apparatus
elementary
comment
necessity
gallery
relativity
district
novice
tradition
hearth
plateau
violent
federal
yield
sketch
numb

800 READ

capacious
limitation
pretext
intrigue
delusion
immaculate
ascent
acid
binocular
embankment
remarkably
exuberant
procession
content
subside
inducement
articulate
proposition
deprecate
grotesque

PLACEMENT TEST for the LIFEPAC CURRICULUM

LANGUAGE ARTS 100-800

Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key is an insert in the Student Test and may be removed when testing begins. An alternate version, without the Answer Key section, is sometimes provided as part of our placement and testing services.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student's current or just completed grade level. For example, a student entering fifth grade should begin testing at the third grade level. (See Below.) Of course, a second grader could not test below the first grade level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

The proper placement of a student occurs in two steps. First, there is a diagnosis of skill mastery and second, an establishment of reading level. The student begins by completing the skill mastery part of the test which covers LIFEPACs one through nine. The tenth LIFEPAC is not tested because it simply reviews material covered in the preceding LIFEPACs. When the mastery portion of the test is completed, the student should be given the list of words. The words can be read from either the Answer Key, if provided, or the last page of the test booklet. Have the student read the list that corresponds to the grade level of the mastery test that they have just completed. As the student reads the list of words aloud, the test administrator should put a check mark on the Student Test by each word that the student mispronounces.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring except for those who are using one of our placement services. **Each section has 10 numbered questions. Each numbered question equals one point.** Use the Answer Key to mark all incorrect answers on the Student Test. Next record the total number of **correct** answers in the box beneath the LIFEPAC number in the left hand column. **When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on AK-12.** Then add the total number of points per grade level.

Test	Level	Test	Level
101 - 110	Level 1	501 - 510	Level 5
201 - 210	Level 2	601 - 610	Level 6
301 - 310	Level 3	701 - 710	Level 7
401 - 410	Level 4	801 - 810	Level 8

101

1. c
2. p
3. w
4. a
5. 5-10
6.
7. oral
8.
9. response
10.

102

1. e
2. a
3. d
4. c
5. b
6. b
7. a
8. c
9. 9-10 oral
10. response

103

1. sh
2. ch
3. wh
4. th
5. c
6. a
7. b
8. 8-9 oral
9. response
10. pancake

104

1. st
2. dr
3. sk
4. cl
5. b
6. k
7. 2
8. 2
9. b
10. b

105

1. 1-2 oral
2. response
3. y
4. 3
 2
 1
5. dipping
6. slipper
7. b
8. b
9. b
10. a

106

1. ur
2. ir
3. or
4. b
5. a
6. c
7. boys
8. ponies
9. 9-10 oral
10. response

107

1. 1-2 oral
2. response
3. b
4. ?
5. b
6. d
7. e
8. a
9. f
10. c
- 108
1. 1-4 oral
2. response
3.
4.
5. c / a
 b / d
6. d
7. b
8. a
9. c
10. f

109

1. 1-3 oral
2. response
3. _____
4. foxes
5. puppies
6. c
7. a
8. b
9. b
10. a

201

1. a
2. a
3. a
4. h, j, k, l
5. a, e
6. c
7. d
8. g
9. i
10. a

203

1. c
2. a
3. c
4. a
5. s
6. a, d
7. st
8. dr
9. sw
10. tr

205

1. .
2. ?
3. I
4. Muff
5. Tuesday
6. January
7. ch
8. th
9. scr
10. str

206

1. haven't
2. won't
3. sh
4. wh
5. b / d
c / a
6. ir
7. or
8. er
9. b / c
a
10. a

READ

- how
- road
- live
- thank
- when
- bigger
- always
- night
- spring
- today
- another
- found
- rain
- money
- friend
- baby
- over
- school
- after
- feet

202

1. a
2. c
3. a
4. o
5. b
6. a
7. b
8. p
9. b
10. p

204

1. b
2. a
3. J
4. B
5. A
6. a, c
7. nd
8. nt
9. st
10. ng

207

1. walk
2. jump
3. ly
4. er
5. b
6. b
7. b
8. b
9. a
10. c / b
a

208

1. sing
2. farm
3. ful
4. est
5. un
6. dis
7. a
8. a
9. a / c
d / b
10. c / b
d / a

209

1. Lock
2. a
3. b
4. a
5. mailbox
6. d
7. b
8. a
9. c
10. a, c

READ

- our
- please
- myself
- town
- early
- send
- wide
- believe
- quietly
- carefully
- apartment
- ground
- summer
- kept
- mountain
- trap
- front
- mouth
- owl
- smell

301

1. b
2. a
- 3 a. S b. L
c. L d. S
4. My
5. John
6. Smith
7. We
8. Jesus
9. ?
- 10 a. k
- b. k
- c. t

302

1. b
2. c
3. a
4. c
5. a
6. b, c
7. a, d
8. boy
9. !
10. Little
Women

303

1. c
2. e
3. a
4. d
5. b
6. c / a
d / b
7. c
8. John's
9. Spot
10. Christmas

304

1. d
2. c
3. b
4. a
5. b
6. a
7. a
8. c
9. e
10. f

305

1. c
2. b
3. b
4. 2
5. 1
6. 2
7. cities
8. houses
9. b, d

10. see sentence
Jim, Jane, and Billy
started school on
September 6, 1993.

306

1. a
2. a
3. a
4. b
5. b
6. d
7. a
8. c
9. a, c
10. b

307

1. parties
2. knives
3. boxes
4. finer
5. biggest
6. Ken
7. chased
8. b
9. c / b
 a / d
10. b

308

1. a
2. long
3. red
4. a
5. b
6. a
7. c
8. c / a
 b
9. shine
10. will

309

1. b
2. slowly
3. everywhere
4. c
5. d
6. b
7. a
8. b
9. c
10. a

READ

- city
- middle
- moment
- frightened
- exclaimed
- several
- lonely
- drew
- since
- straight
- guard
- least
- battery
- meant
- nibble
- impossible
- test
- straighten
- drown
- police

401

1. d / b
 c / a
2. b
3. Jane
4. in the soil(hole)
5. green
6. b
7. b
8. c
9. a, d
10. b / c
 d / a

402

1. b / d
 a / c
2. 3
3. 2nd
4. b
5. b
- 6 a. baking
- b. sitting
- 7 a. envied
- b. loving
- 8 a. L b. S
- c. L d. L
- e. S
9. b, d
10. b

403

1. like / place
2. ly / ment
3. un / re

4. a

5. b

6. distasteful

7. a

8. d / f

9. b / e

10. a / c

404

1. Jack/ book

2. math

3. studied

4. his

5. carefully

6. see sentence
When, store?

7. a

8. d

9. a

10. b

405

1-4. see sentence
Mother said, "Jane is
moving on June 5,
1995, to Pleasantown,
Oklahoma."

5 a. aren't

b. he'd

6. ex / in

re / un

7. see sentence
had butterflies in
his stomach

8. b / a

9. b

10. c

406

1. e

2. b

3. f

4. a

5. c

6. d

7. a

8 a. less

b. ful

c. able

9. f

10. see sentence
The little boy lived in
a two-room house.

407

1. Jason

2. is

3. dog

4. his

5 a. carries

b. brushes

c. calves

6 a. help/less

b. doc/tor

c. hap/py

7. hamster

8. a

9. a

10. b

408

1. b / c

2. big

family

shiny

3. slowly

carefully

4. a

5. b

6. b

7. b

8. ch / th

9. k / g

10. b, d

409

1. e

2. f

3. d

4. a

5. c

6. b

7. T

8. F

9. T

10. F

READ

 decided

 served

 amazed

 silent

 wrecked

 improved

 certainly

 entered

 realized

 interrupted

 cinnamon

 hesitate

 bucket

 telegraph

 yelp

 daylight

 sling

 wealth

 flake

 ledge

501

1. c
2. wide
3. b / c
 a
4. b
5. a
6. direction
- 7 a. 2 b. 5
- c. 3
8. a
9. ai, ay
10. oi

502

1. d
2. b or c
3. b or c
4. a
5. 1st
6. football
- 7 a. could've
- b. they're
8. dress
9. tiny
 small
10. a

503

1. c
2. d
3. b
4. a
5. 1
6. a
- 7.a. un
- b. ly
- c. happy
8. b / f
9. d / e
10. a / c

504

1. c / !
2. d / ?
3. b / .
4. a / .
5. gh, f, ph
6. a / c
 d / b
7. a
 b
8. white/cat
 boldly/ran
9. green/ car
 here/stopped
10. exciting/game
 quickly/ended

505

1-4. see sentence
"This hamburger is
the greatest!" Jim
exclaimed.

5. d / c
 a / b
6. b
7. a
8. b
9. b
10. a

506

1. d
2. f
3. i
4. b
5. h
6. a
7. c
8. g
9. e
- 10 a. tomatoes
- b. wives
- c. beliefs
- d. altos

507

1. c
 2. b
 3. Michelle
 4. meeting
 5. her
 6. coats
 7. girl's
 8. a
 9. b
 - 10 a. si b. ti
 - c. ci
- 508
- 1 a. walk
 - b. walked
 - c. will walk
 - 2 a. begin
 - b. began
 - c. will begin
 3. skiing
 4. was
 5. scared
 6. a
 7. aren't
 8. b / c
 9. a
 10. c

509

- 1. f
- 2. a
- 3. b
- 4. e
- 5. c
- 6. d

- 7. f
- 8 a. a-ban-don
- b. hard-ship
- c. pup-pet
- 9 a. feet
- b. steel

- 10. B

READ

- scanty
- business
- develop
- considered
- discussed
- behaved
- splendid
- acquainted
- escaped
- grim
- defeat
- provision
- plight
- thermometer
- apprentice
- shear
- obedient
- independence
- rigid
- wept

601

- 1. a, b
- 2. c
- 3. b

- 4 a. P
- b. T

- 5. a, b
- 6. a, c

- 7. a
- 8. c
- 9. c

602

- 1. ject
- believe
- 2. de
- un
- 3. ed
- able

- 4. b
- 5. c / e
- 6. a / f
- 7. b / d

- 8. c

- 9. flat
- 10. at the store
- in our car

603

- 1. d
- 2. b

- 3. a

- 4. c
- 5. Philadelphia
- 6. President Ford
- 7. c

- 8. a
- 9. b

- 10. a

604

- 1-4. see sentence
- My sister said, "Uncle
- John and I went to the
- San Diego Zoo in San
- Diego, California, on
- Tuesday, July 3."
- 5 a. y / ?
- b. z / !
- c. x / .
- d. w / .

- 6 a. My
- b. is
- 7. soon

- 8. If
- 9. a
- 10. b

605

- 1. dove

- 2 a. A
- b. bear
- c. slowly
- d. tree

- 3 a. large
- grizzly
- b. slowly

- 4. b
- 5. c
- 6. a
- 7. b
- 8. b

- 9. b
- 10. c

606

- 1. e
- 2. c
- 3. i
- 4. j
- 5. h
- 6. b
- 7. f
- 8. g
- 9. a
- 10. d

607

1. Australia
2. He
3. koala bear
4. a
5. d / a
c / b

6. b

7. This

8 a. 3 b. 4

c. 2

9. inexpensive

10 a. ea

b. ea

608

1. will not

2. b / d

3. a / e

4. c / d

5. c

6a. buy

b. will

7. am

8. were

9. tomorrow

10. c

609

1. c

2. c

3. c

4. a

5. a / b

d

6a. au-to-mat-ic

b. ce-re-al

c. caf-e-ter-i-a

7. c

8. d

9. a

10. b

READ

bridge

commercial

abolish

trucker

apparatus

elementary

comment

necessity

gallery

relativity

district

novice

tradition

hearth

plateau

violent

federal

yield

sketch

numb

701

1. b

2. c

3. c

4. Bob

5. himself

6. b

7. friend

response

8. un

ir

9. ly

ible

10 a. brake

b. shown

c. through

702

1. b

2. ta

3. b

4. a

5. has

6. sink

sank

sunk

7. will build

8. d

9. d

10. c

703

1. b

2. c

3. b

4. a

5. inter

6. anti

7. dict

8. solid

magnet

9. ate

ize

10. con

de

704

1. c

2. a

3. b

4. mother

5. d

6. b

7. b

8. b

9. b

10. Steve

ate

the

hamburger.

- 705
1. c
 2. b
 3. c
 4. up
 5. a
 - 6 a. home run
b. won
c. game
 7. past
 8. b
 9. a
 - 10 a. lying
b. sitting

- 707
1. g
 2. e
 3. c
 4. f
 5. h
 6. a
 7. a, c
 8. d
 - 9 a. depend
b. insure
c. reside
 - 10 a. leg-is-late
b. sum-ma-rize
c. ex-ter-mi-nate
- 708
1. d
 2. a
 3. ; however,
 4. c
 5. b
 6. blamable
graceful
communicating
 7. c
 8. e
 9. b
 10. a

- 709
1. interrogative
?
 2. Is
 3. Tom is
 4. a
 5. d
 6. e
 7. c
 8. b
 9. c
 10. point. Everyone
(point! Everyone)
point; everyone
point, and every-
one

READ

- amber
- dominion
- sundry
- capillary
- impetuous
- blight
- wrest
- enumerate
- daunted
- condescend
- quantity
- reminiscence
- precision
- intricate
- standardize
- contend
- gorge
- equipment
- warning
- exhausted

- 801
1. b
 2. c
 - 3 a. mis
b. anti
c. mega
d. trans
 - 4 a. chlor
b. hypn
c. bene
d. frater
 5. c
 - 6 a. indelibly
b. picnicker
c. courageous
 7. leisure
niece
 8. smallest
 9. !
 10. c
- 802
1. b
 2. c
 3. a
d
 4. his
 5. both
 6. that
 7. The, small
 8. fearfully
 9. has been
 10. ambitious
mysterious

803

1. ? ! .
2. : , ;
3. b
4. b
5. b
- 6 a. visit. (!) It
- b. visit; it
- c. visit because it
7. c
8. b
9. b
- 10 a. sensible
- b. defensible
- c. noticeable

804

1. c
2. b
3. profit
- loss
4. would
- wood
5. announced
- declared
6. a
7. d / c
- a / b
- 8 a. coarse
- b. set
- c. May
9. good-well
- 10 a. ◡
- b. ə
- c. —

805

- 1-2. Jim asked, "Have you ever read Ten Men Who Dared?"
3. a
 - c
 4. b
 - d
 - e
 - 5 a. haven't
 - b. won't
 - c. they'll
 6. father-in-law
 7. False
 8. c
 - 9 a. homonyms
 - b. to
 - two
 10. c

806

1. b
2. a
3. b
4. both, and
5. a
6. c
7. who is in
- yellow
8. c
9. c
- 10 a. irrelevant
- b. prominent
- c. profusion

807

1. c
 2. a
 3. f
 4. b
 5. e
 6. d
 7. c
 8. narrative
 9. c
 10. c
- 808
1. e
 2. c
 3. b
 4. f
 5. a
 6. d
 7. c
 8. d
 9. a
 10. c

809

1. b
2. a
3. a
4. b
5. their - his
6. is - are
7. was - were
8. a
9. a
10. b

READ

- capacious
- limitation
- pretext
- intrigue
- delusion
- immaculate
- ascent
- acrid
- binocular
- embankment
- remarkably
- exuberant
- procession
- content
- subside
- inducement
- articulate
- proposition
- deprecate
- grotesque

Student Name		Age						
Date		Grade Last Completed						
	100	200	300	400	500	600	700	800
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____	_____
(READ)	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL SCORE	_____	_____	_____	_____	_____	_____	_____	_____

GRADE LEVEL PLACEMENT: A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a **Total Score of 70 points or more.**

This student places at grade level _____.

LEARNING GAPS: Learning gaps can be easily identified with the placement test. If a student receives **points of 6 or less** on any individual test, he/she has not shown mastery of the skills in that particular LIFEPAC. If desired, these LIFEPACs may be ordered and completed before the student begins his assigned grade level curriculum.

Learning gap LIFEPACs for this student are _____

READING LEVEL: Students should be placed at their instructional reading level in Bible, science and history & geography. The purpose of the Read test is to quickly determine this reading level. Although no test is absolute, the READ Test is a good indication of the match between the student's ability to read and the ability to handle the LIFEPAC curriculum. A score of **6 to 10** on the Read test indicates the student's instructional level or the level at which the student would be most successful in the LIFEPAC curriculum. Based on the scores from the READ portion of the grade level test, this student would work most independently at the _____ level.

Note: The above placement for reading level is based solely on the READ test. Other factors that may be considered are the student's last grade completed and scores on Standardized Achievement Tests. It is not unusual for a student to place at more than one level in various subjects when beginning the LIFEPAC curriculum. For example, a student may be placed at 5th level in Bible, mathematics, science and social studies but 4th level in language arts. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.